

Cornell's Primary Geography to page 44, with map drawing.
 Reading.—Second Reader completed and reviewed. Third Reader commenced, with punctuation, definitions and illustrations. Frequent exercises in enunciating the elementary sounds and their combinations, using Philbrick's Tablets 11 and 12.

Spelling, both by letters and by sounds, with definitions from smaller Speller and from reading lessons.

Sentence making, written abstracts, etc.

Drawing, writing, etc., with slate or lead pencil; writing with ink in script hand, from Philbrick's Tablets, and in Burgess' Writing Books Nos. 1, 2 and 3.

Colburn's First Page to page 77. Multiplication table extended to 12x12, and division to 144x12 in course and out of course. Extemporaneous exercises in combining series of numbers. Reading and writing Arabic and Roman numerals to 10,000.

Slate and blackboard exercises in adding numbers, examples of three or four columns each.

Abbreviations reviewed.

Declamations and recitations.

REGULATIONS OF THE HIGH SCHOOL.

1. This school shall be called the San Francisco High School.
2. The teachers shall be a Principal and teacher of Mathematics, Moral and Intellectual Philosophy.

Teacher of Natural Sciences and English Literature.

Teacher of Modern Languages.

There shall also be an assistant female teacher, and such other assistant teachers as may from time to time be required, not exceeding such number as shall allow thirty pupils to one teacher.