

## NINTH GRADE.

Oral Instruction.—Embracing lessons on parts, form, and colors, illustrated by common objects; on animals, mostly those with which the children are already familiar; morals and manners; miscellaneous topics. Two or more lessons a day, each from five to ten minutes long.

Verses and maxims.

Reading and spelling. Blackboard exercises continued. Reading charts reviewed. Philbrick's Tablets, Nos. 15 and 16. Primer completed.

Spelling, both by letters and sounds. The exercises in both reading and spelling to be heard twice a day.

Counting from one to a hundred, forward and backward. Reading and writing Arabic numbers to 50. Addition tables from blackboard to  $4+10$ , forward and backward, in course; also, by taking any of the numbers irregularly; with use of numeral frame, beans, pebbles, etc. Extemporaneous exercises in adding series of small numbers. Roman numerals to L, both in course and out of course.

Exercises at least twice a day with slate and pencil, using Philbrick's Tablets, Nos. 5, 7 and 10, drawing cards, plain figures, pictures on the blackboard, and other copies; and printing lessons in spelling, numerals, etc.

## EIGHTH GRADE.

Oral Instruction.—Parts; size; general qualities; color; animals; plants; trades and professions; morals and manners; miscellaneous topics. Two or more oral exercises a day, each from five to twelve minutes long.

Verses and maxims.

Primer reviewed. First half of First Reader read and re-